SERVICE- LEARNING PROJECT GUIDE

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BEFORE- SERVICE		THE SERVICE		AFTER-SERVICE
1.	State the issue your service event/project/activity addresses	8.	Introduce/stage the service event and the activities involved	 Create/produce a reflective paper that has the following content:
2.	State what you are trying to achieve with this service event/project: what	9.		 Describe the activities and critical incidents, and their outcomes Show how you used your
	service will you provide and who will benefit from this service		in the event	sociological knowledge in organizing and observing what happened in this service event
3.	Describe what you expect to learn from this service event/project/activity			12. Describe what you learned and what difference the service event made in lives of the beneficiaries
4.				13. Describe and analyze your experiences with this service event: feelings and ideas of the service learning experience
5.	List and get the resources you need for staging this service event/project/activity			14. Analyze the influence of the service outcome on your perception and understanding of the
6.	Select the service event/project/activity site and/or partner community/organizati			relevance of the sociological concepts and paradigms you applied 15. Project what you will do
7.	on Do orientation with community or organizational partner			differently, given your experience with the service- learning project and its outcomes
	if applicable			16. Show what more you would like to learn and do about the issue your service event addressed

Reference: McPherson, Kate (2011). *LearnIServeISucceed: Tools and Techniques for Youth Service-Learning*. Minneapolis: Search Institute Press