

#### **Assignment type 4:**

#### **REFLECTIVE REPORT of your Service-Learning Project (30%):**

Service-learning provides students opportunities to consolidate the four primary thinking skills (Synthetic, Critical, Creative and Design Thinking), sociological concepts, and theories/paradigms they learn by applying them to generate sustainable solutions to pressing local or global problems.

Write a reflective paper on this project, relating your reflections to any relevant sociological concept(s) and paradigm(s) introduced in this course.

The reflective paper must have **following sections**:

■ **Introduction:**

- State the identified need and its importance, describe the project activities and critical incidents, and state their outcomes

■ **The Body of the Paper:**

- Show how you used your sociological knowledge in organizing and observing what happened in this service event. Describe what you learned and what difference the service event made in lives of the beneficiaries
- Describe and analyze your experiences with this service event: feelings and ideas of the service learning experience
- Analyze the influence of the service outcome on your perception and understanding of the relevance of the sociological concepts and paradigms you applied

■ **Conclusion:**

- Project what you will do differently, given your experience with the service-learning project and its outcomes
- Show what more you would like to learn and do about the issue your service event addressed

- **References** based on the works you cite:

**The length of this report must not be more than six double-spaced typewritten pages in a standard font. Use APA or ASA or MLA style.**