

**CAMOSUN COLLEGE**  
**SOCIOLOGY 106 SAMPLE FINAL EXAM QUESTIONS, WINTER 2012**  
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1. Critically examine the self-government model of Nisga'a or Sechelt or Nunavut in the frameworks of the BC treaty process and the sociological concepts of power/authority/empowerment as they relate to decolonization and neocolonization. What do you consider as feasible alternative(s) to this model of self-governance for Indigenous people in Canada and why? To what extent do(es) the alternative model(s) you suggest refute or affirm the sociological paradigms of poststructuralism and postcolonialism?
  
2. "As the skills requirements of a post-industrial, globalized economy rise, the marginalization, poverty and relative disadvantage of Indigenous peoples are also likely to rise unless educational success can be radically improved" (RCAP 1996b: 561). What have been the attempts of Indigenous leaders to improve the educational status of Indigenous peoples and how effective have these efforts been? If you were to become the Grand Chief of the Assembly of First Nations, what would you do differently and why? Relate your answer to the Human Factor Competency concept/theory and show how the functionalist, interactionist, and feminist paradigms would respond to your answer and why.