

TEAM/CLASS DISCUSSIONS GUIDE:

The intention of this aspect of the course is to engage the class in constructive discussions of pertinent theoretical, empirical and practical issues in Indigenous communities.

TEAM DISCUSSIONS

The team discussions focus on a) critical reviews and b) Problem Statement & Questions:

- a) **CRITICAL REVIEWS (10%)**: In teams of six discuss your copies of the critical reviews and **SELECT ONE** of them that best reflects the critical review criteria provided above (**create a new critical review if none in your group is good enough**), list your names on it and submit to the professor for grading. The professor will grade individual critical reviews only in extenuating circumstances.
 - b) **PROBLEM STATEMENTS AND QUESTIONS (7%)** In the same team as above, thoroughly discuss the problem statement and the question of each student in your team. As a group select one of the problem statements with its accompanying question or formulate NEW RELEVANT problem statement and accompanying QUESTION that the chapter(s) fail(s) to address adequately.) Submit the individual and the group problem statements and questions with a list of your team members on the team assignment to the professor for grading.
- ***Your group discussion grade will be based on the criteria specified in the instructions for doing assignments type 1 & type 2.***

CLASS DISCUSSIONS

A “question of the week” (a relevant, controversial and insightful question) may be selected from the questions generated by the teams. This question will form the basis of the class discussion. The group whose question is selected as the question of the week for the class discussions may be asked to provide an oral rationale for, and orally defend, the question.

- ***The team whose question is selected as the question of the week will receive a 2% bonus marks.***