

## TEAM ORGANIZATION FOR GROUP DISCUSSIONS

In teams of six or less, discuss your copies of the critical reviews and **SELECT ONE** of them that best reflects the critical review criteria provided above (**create a new critical review if none in your group is good enough**), list your names on it and upload it for grading.

In the same groups as above, thoroughly discuss the problem statement and the question of each student in your group. As a group select one of the problem statements with its accompanying question or formulate NEW RELEVANT problemstatement and accompanying QUESTION that the chapter(s) fail(s) to address adequately).

### TEAMS FOR DISCUSSION A:

TEAM A: Students who focused the assessment on Unit 1 Issue 1: Slave Trade: YES

TEAM B: Students who focused their assessment on Unit 1 Issue 1: Slave Trade: NO

TEAM C: Students who focused their assessment on Unit 1 Issue 4: Colonialism: YES

TEAM D: Students who focused their assessment on Unit 1 Issue 4: Colonialism: NO

### TEAMS FOR DISCUSSION B:

TEAM A: Students who focused the assessment on Unit 4 Issue 13: FGC: YES

TEAM B: Students who focused their assessment on Unit 4 Issue 13: FGC: NO

TEAM C: Students who focused their assessment on Unit 4 Issue 14: Challenge Male Power: YES

TEAM D: Students who focused their assessment on Unit 4 Issue 14: Challenge Male Power: NO