

**CAMOSUN
DEPARTMENT OF SOCIAL SCIENCES**

**SOCIOLOGY 230 FINAL EXAMINATION STUDY QUESTIONS, FALL 2019
Instructor: Dr. Francis Adu-Febiri, 370-3105**

- ***Two of the following four study question will be selected for the final Exam. You will be required to answer ANY ONE of the two randomly selected questions within 80 minutes. Note that this is a long essay-type exam and the emphasis is on the coherence of your answer, logical reasoning, critical thinking, creative thinking, design thinking, and sustainability thinking in applying sociological and Indigenous concepts of research.***
1. The recommendations of the Canada Truth and Reconciliation Commission validate the Indigenous Research Methodologies (IRM) claim to use “research and research design to contribute to their [Indigenous people’s] self-determination and liberation struggles, as it is defined and controlled by their communities” (Rigney 1997, p. 3). What specific research principles do IRM follow and what data gathering methods and techniques do they use to accomplish the above objective? Assess these principles, research designs/methods and techniques used in the context of their sustainability in the areas of the major research decisions Based on your assessment suggest additional feasible strategies to increase the value of Indigenous research for Indigenous peoples and communities.
 2. After reviewing the research proposal stages and content emphasized by the Participatory Action Research (PAR) methodology, Community-Based Participatory Research (CBPR) and the Indigenous Research Methodologies (IRM), Ditidaht Tseycum asserted that there is no difference, and therefore, the push for Indigenous research paradigm in academia is an unnecessary duplication. Express your strongest emotional feeling about this assertion. Show how this emotional feeling inform your support or otherwise for the ideas/knowledge contained in the Sociology 230 powerpoint presentations and your textbook about the substantive intersections and divergences of PAR, CBPR and IRM in the specific areas of research proposal stages and their content as well as the purposes of research. State your assessment of the connections among PAR, CBPR and IRM, and show what modifications you would propose in IRM in the light of the assessment to make it distinctly refreshing in order to convince Ditidaht to change her view about the relevance of IRM.
 3. Ernest Hughes shares with you his fascination with the decolonization and Indiginization focus of Indigenous Research Methodologies (IRM).

4. Indigenous Research Methodologies (IRM) emphasize the centrality of spirituality, ethics/protocols and the self in Indigenous research. Analyze this perspective of IRM in the light of some of the breakthroughs you experienced in doing your SOC 230 research proposal. Based on the experiences (including your strongest emotional feeling), propose a feasible design (provide a brief description and diagram of steps/processes, people, tasks and resources) of doing indigenous research proposals that make use of the concepts “self”, “spirituality” and “Indigenous protocols” in ways that would facilitate the success of future students of this course in doing research proposals. Provide specific strategies students of indigenous research methodologies can use to implement your proposed design to enhance their encounters with creating a sustainable Indigenous research proposal. To what extent do your breakthrough experiences in SOC 230 validate the IRM perspective of the significance of spirituality, protocols and self in Indigenous Research Methodologies and the concept of human factor competency introduced in this course?

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