

SERVICE-LEARNING PROJECT OPPORTUNITIES

SUSTAINABLE POVERTY REDUCTION STRATEGIES

“Repetition doesn’t create memories. New experiences do”

Brain Chesky

- **“Logic will get you from A to B. Imagination will take you everywhere.”**
 - Albert Einstein
- **“We can do no great things, only small things with great love.”**
 - Mother Teresa
- **“if you cannot do great things, do small things in a great way.”**
 - Napoleon Hill

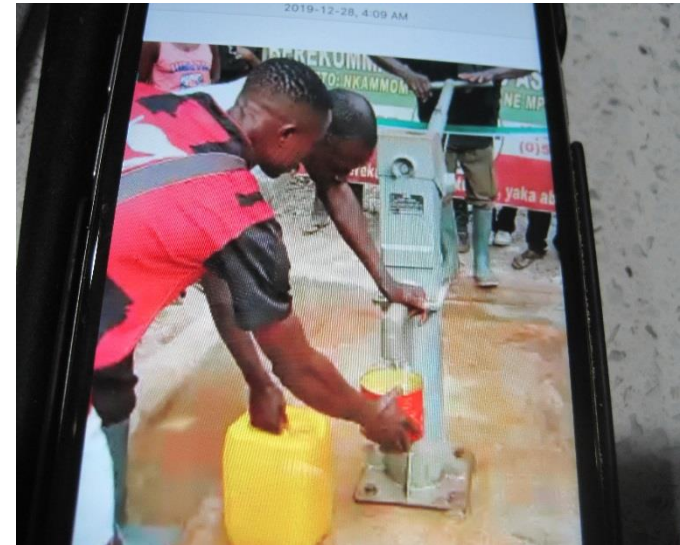
PROJECT #1:

SUSTAINABLE WATER PROJECT FOR FOOD & CASH CROPS PRODUCERS
IN THE MAASUM VILLAGES:

Requested by the leaders of these villages in rural Ghana

- **Service-Learning Project Goal:**

- Raise \$3,500.00 to provide a clean bore hole water system like one in the photo for residents of the Maasum villages in Bono West Region of rural Ghana. These are food and cash crop producers who in the dry season when their water holes dry up have to walk for about five kilometers daily to fetch water for household uses.



1 in 3 people globally do not have access to safe drinking water (Unicef), WHO

Give a service of CLEAN WATER

PROJECT #2:

SUSTAINABLE MICROFINANCE FOR WOMEN:

Initiated and negotiated by and for poor women in rural Ghana

- To expand the microfinance program for poor women in Rural Ghana: Jinijini Women's Project and Akropong Women's Project
 - Micro-agricultural projects
 - Food preparation and selling projects
 - Petty trading projects
- Service-Learning Project Goal:
 - Raise funds to support the expansion of the income-generating projects initiated by groups of poor grassroots women micro-entrepreneurs in Jinijini and Akropong, Ghana.
 - A poor rural woman receives interest-free micro-loans for one year. She generates profit through her small business. This profit becomes her new seed money to continue her business when she pays the entire loan. The paid loan is given to another poor woman in the community. The process continues to expand to other poor women
- Contribution from Winter 2012 and Winter 2017:
 - Since Winter 2012 student groups in SOC 211 (Introduction to Africa) have raised money through their service-learning projects to support 24 micro-projects initiated by poor grassroots women micro-entrepreneurs in Jinijini. As of December 2016, 16 of the twenty one women have paid the loan in full and had saved up about 70% or more of the original value of the loan to continue with their income generating activities. Five of the women have asked for one year extension to make their income generating activities profitable. The payment date is not yet due for three women who received loans in 2017 The paid back loans have been given to another set of women to start their micro-entrepreneurial projects.



Jinijini Project



Akropong Project

PROJECT #3: SUSTAINABLE MICROFINANCE FOR MEN IN ISALO VILLAGE, UGANDA

- **Service-Learning Project Goal:**
 - **Raise funds to support the fish nets and canoes micro-projects initiated by a group of poor men in Isalo village, Uganda. The village of Isalo is located in Kaliro District in Uganda. It lies right along the Lake Nakuwa. The village stretches about 3km along the lakeside. There are other villages along the same lake.**
 - **The Problem:**
 - **The Uganda Government has banned the conventional fishing nets these poor rural fishermen can afford to use because these nets catches both mature and immature fishes. In order to make fishing on the Nakuwa lake sustainable, the government has legislated that all fishermen on the lake use size 2.5. This size can catch fish from the size of an adult's palm. Tilapia fish smaller than the size of an adult's palm regarded as immature and so forbidden. Last year, due to conflict in the lake area, the canoes of the Isalo fishermen were burnt.**
 - **The money raised will be given to the men as interest-free micro-loans for one year. enable the fisherman acquire their own fishnets and canoes then pay back the loan slowly. Once the loan is paid, another fisherman is given to buy nets and a canoe. Sometimes in order to increase accountability and help more fishermen at a time, two or three of them come together and they are loaned to buy one unit. They then work to pay the loan and to each buy their own fishing unit.**
- **The fishermen groups still need help. We are planning to provide training so they can begin looking at this from a market oriented perspective. We discovered that they take the activity casually because it is regarded as simply a source of occasional fish dish and money whenever it comes. The good nets cost between \$25 and \$40, the more money the longer the net and the more durable type.. I am glad your Students would like to support the men in Isalo. Thank you for sharing with them (Agnes Twoli agie.twoli@gmail.com) , Executive Director of Women First, Uganda).**



PROJECT #4:

AFRICA CALLING: Communication for Transformation & Sustainability

- The Africa Calling project was designed and implemented by the late Kevin Davis as a service-learning project in SOC 211
- **Service-Learning Project Goals:**
 - Organize information booths about Africa Calling at Camosun, UVic. and in the community to raise awareness about the global digital divide
 - Collect phones
 - Organize phones for shipment
- Watch the video

<http://www.youtube.com/watch?v=9ey13ZXc128>



PROJECT #5:

Narrowing the Digital Gap in Education

- To build on the success of the Camosun African Awareness Committee's (AAC) project of narrowing the digital Gap in education
- Service-Learning Project Goal:
 - Collect used and/or new laptop computers in working condition to donate to poor students in Ghana and Uganda



Donated Camosun computer benefit Senior High students in Nkoranza, Ghana



PROJECT #6: Sustainable Education

- Human Factor Leadership Academy (HFLA) in Akatsi, Volta Region of Ghana
- (visit <https://www.iihfd.org/educational-programs/human-factor-leadership-academy/>)
- **Service-Learning Project Goal:**
 - Raise funds to purchase building materials to complete a Middle School classroom block for HFLA
- **Contribution from past SOC 211 service-learning groups:**
 - Since 2012 a group of students in SOC 211 have raised over \$3000.00 through their service-learning projects that contributed to the construction of a classroom block. In May 2016, Francis (see photo with some of the school children) visited the school to train teachers in the human factor competency (HFC) pedagogy.



PROJECT #7:

AIDS ORPHAN CHILDREN'S PROJECT IN TANZANIA

- I wanted to contact you regarding your Sociology 211 class that starts in January and the Service Learning Project that your students do. I was wondering if some of them may be interested in fundraising for their project for my orphanage in Tanzania. In the new year we are going to be pushing forward in an effort to raise approximately \$45,000 to purchase 3.5 acres of land in order to build our Children's Village. The village will allow us to care for the children who are aged 5 and above that are starting school and cannot live at the orphanage anymore. The village will provide them with family style living accommodations so they do not have to be in boarding school. By having the Children's Village we will be able to reach out to more children and families in the area through daycare drop off programs, and have children live with us that are HIV positive. Through the village they will be able to be day students and some back to the village in the evening for help with homework, shared mealtimes and of course love. We have our pilot house starting in January, so this will give us some time to work out the links while we raise money to purchase the land, and start building.
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- If you have any students that would be interested in raising funds through their Service Learning Project for The Small Things I would be more than happy to meet with them and provide them any information that they would like. In the meantime please feel free to check out our website and see what we have been, and are doing.
www.thesmallethings.org
- **PROJECT GOAL: We are now looking to raise**
- **the necessary funds to begin building on our land and get the Children's Village**
- **underway. Every child deserves a place to call their home.**
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- Kristina Alexander
- kristina.l.alexander@gmail.com



PROJECT #7:

AIDS ORPHAN CHILDREN'S PROJECT IN TANZANIA

- **MORE INFORMATION**
- “We can do no great things, only small things with great love. ~ Mother Teresa
- The Children's Village project aims to provide a safe, nurturing environment for orphaned and vulnerable children as they age out of local orphanages. At age five the Nkoaranga kids go to boarding school through sponsorship and our partners at The Foundation for Tomorrow. However, boarding school is emotionally tough at any age, and even more so for five year olds who have experienced trauma. Therefore, ‘The Small Things’ vision is to integrate these children into a Children's Village, which will contain modular family-style homes with 8-10 children in each, and the children will attend high quality local day schools; then return home. We feel this is the optimum way to nurture these children at just the point where many organizations’ support stops. In addition, we will be able to take on children from a number of local homes that provide care only for young babies, assist children who are orphaned at older ages or who have been living on the street, and provide safe and sanitary facilities for children with health needs including HIV/AIDS. Finally, we plan to provide different levels of care for families who want to keep their children, but just need a little help to get by. This will take the form of a free day care and community center.
- The first stage of our project has already happened, in the form of our pilot house for the children who started school in January 2014. We are now looking to raise the necessary funds to begin building on our land and get the Children’s Village underway. Every child deserves a place to call their home.
- www.thesmallthings.org
- Kristina Alexander
- kristina@thesmallthings.org
- From all the staff and children at Nkoaranga Orphanage, Asante Sana! (Thank you!)



PROJECT #8: THE UWR-WA HEALTH PROJECT

- Bringing miniaturized portable ultrasound to the Upper West Region in Ghana

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- **The infant and maternal mortality rate in Ghana is very high. In the Upper West Region the only comprehensive care facility is Tamale, a city which because of very bad roads is a day's journey away for most of the population living in rural areas.**

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- **Gifty Serbeh Dunn, an entrepreneur originally from Wa, telecommunications expert Michael Fountain, and RN Jasmin Thomas-Brown, have teamed up with health care providers in the Upper West Region for this initial project. The first phase of the project has been launched, and in March of 2015, public health professionals from Canada and Wa began training nurses and midwives in the region in the use of the probe.**

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- **Health care providers in Wa will be able to deliver this enhanced prenatal care directly to rural health outposts, greatly reducing maternal and infant mortality. The results of the imaging can be analyzed by radiological experts at any location worldwide.**

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- **PROJECT GOAL: •More probes are required to enable these health care professionals to provide this life saving technology.**

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- **For more information on the project and how you can help please visit our website:**

